

Morley Stanwood Community Schools

4700 Northland Dr. Morley, MI 49336 Phone: (231) 856-4392 Fax: (231) 856-4180 Roger Cole Superintendent

Jamey Nelson Director of Curriculum, Instruction, & Assessments

Professional Development Plan

Dates, Times, Agendas

PD Committee Members:

Administration/Directors -	- Roger Cole, Jamey Nelson, John Nawrot, Dale Rogers, Rick Wiersma
	Candance Nielsen
Teachers -	Susan Medler, Holly Inman, Marla Estes, Denise Kempf, Karen Wing, Cheri
	Reed, Molly Simons
Parents -	Lauren Bauman, Nicole Garrett

<u>August 21st, 2023- 6 hours</u>	
8:00 AM	Communications By Design - Priority Standard Training K-12 Day 1
	K-12 priority standards in core and elective subject areas
12:00 PM	Lunch
1:00 PM	Communications By Design - Priority Standard Training K-12
	K-12 priority standards in core and elective subject areas
3:00 PM	End of Day
	MICIP Correlation: Multi-Tiered System of Supports
	- Team Based Leadership Strategies
	- Tiered Delivery System Strategies
	5D+ Correlation: CP1- Alignment of Instructional Materials and tasks
	CP3- Discipline-specific teaching approaches

* This PD is designed to target TSI designation assigned by MDE.

Tuesday, August 22nd, 2023 - 6 hours

8:00 AM	Blue Envelope Staff, Social - Emotional training K-12
	Spectrum Health's School Blue Envelope program is designed to empower school
	administrators, teachers and support staff to step in and intervene with confidence,
	knowledge and competence. Through the SAFE steps program, we teach schools to use
	nationally recognized and evidence-based tools and methods.
12:30 PM	Lunch
1:30 PM	Continued Blue Envelope Training
3:00 PM	End of day
	MICIP Correlation: Multi-Tiered System of Supports

5D+ Correlation: CEC4- Student Status PCC1- Collaboration with peers and administrators to improve student learning

October 23rd, 2023 - 6 hours

8:00 am	AIRS - MTSS training Day 1. Day 1 will consist of developing an understanding of the MTSS components (universal screening, progress monitoring, multi-level
	prevention system, data-based decision making)
11:00 am	Lunch
12:00 pm	Continued component training
3:00 pm	End of Day
	MICIP Correlation: Multi-Tiered System of Supports
	- Universal screening
	- Progress monitoring
	- Multi-level prevention system
	- Data-based decision making
	5D+ Correlation: A4- teacher use of formative assessment
	A5- collection systems for formative assessment data
	CP4- differentiated instruction for students

January 15th, 2024 - 6 hours

8:00 AM	Communications By Design - Priority Standard Training K-12 Day 2
	K-12 priority standards in core and elective subject areas
12:00 PM	Lunch
1:00 PM	Communications By Design - Priority Standard Training K-12
	K-12 priority standards in core and elective subject areas
3:00 PM	End of Day
	MICIP Correlation: Multi-Tiered System of Supports
	- Team Based Leadership Strategies
	- Tiered Delivery System Strategies
	5D+ Correlation: CP1- Alignment of Instructional Materials and tasks
	CP3- Discipline-specific teaching approaches

* This PD is designed to target TSI designation assigned by MDE.

February 19th, 2024 - 6 hours

8:00 am	AIRS - MTSS training Day 2. Staff will learn about high leverage
	core instruction practices and strategies to implement.
11:00 am	Lunch
12:00 pm	Staff will learn to use local district data and state assessment data to make
_	decisions about how to adjust instruction.
3:00 pm	End of Day
	MICIP Correlation: Multi-Tiered System of Supports
	- Multi-level prevention system
	- Data-based decision making
	5D+ Correlation: A4- teacher use of formative assessment
	A5- collection systems for formative assessment data
	CP4- differentiated instruction for students

<u>May 6th, 2024 - 6 hours</u>

8:00 am	Data based decision making process - Teachers will learn, utilizing MSCS local
	and state assessments how to build opportunities for extended learning and
	purposeful remediation. Instructional practices will be illustrated that will increase
	student learning at a high rate.
11:00 am	Lunch
12:00 pm	Tiered Delivery System - Teachers will learn from the morning session data how
	to effectively structure Tier 1, Tier 2 and Tier 3 supports. Examples will be
	Illustrated from districts that are high achieving and what their models look like.
3:00 pm	End of Day

MICIP Correlation: Multi-Tiered System of Supports

- Tiered Delivery System Strategies	
- Data-based decision making	
5D+ Correlation: A4- teacher use of formative assessment	
A5- collection systems for formative assessment data	
CP4- differentiated instruction for students	