

# Morley Stanwood Community Schools

## Elementary School

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Superintendent: Roger Cole

Principal: John Nawrot

Secretaries: Amy L Rose, Susan Sarkozi

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Morley Stanwood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Nawrot for assistance.

The AER is available for you to review electronically by clicking here:

<https://drive.google.com/file/d/1BJXqPNzjz83IjjiUI916QrMNVzm49BBbg/view?usp=sharing> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges being faced by Morley Stanwood Elementary include a need to increase M-STEP proficiency rates in both ELA and Mathematics. We must also continue to monitor the progress of economically disadvantaged students. To address this, staff are engaged in professional learning with regard to instructional best practices (5D+) and instructional practices with regard to the impact of poverty and trauma. We will also be monitoring changes made to the delivery of interventions to students that are identified as At-Risk.

State law requires that we also report on the following information:

### **Assigning Pupils to School:**

All district pupils in grades Kindergarten through 5th grade are assigned to Morley Stanwood Elementary School as this is the only school within the district that serves this population of students. Within the school, we place an emphasis on balancing class sizes, academic levels, and gender ratios to maintain equity and an optimal learning environment.

### **School Improvement Plan:**

At Morley Stanwood Elementary, school improvement is an ongoing process aimed at supporting our dedication to "providing an education that will inspire students to become lifelong learners." The school improvement document is a working document that drives our goal of continuous improvement. The school improvement team meets regularly throughout

the year to develop, review, and evaluate the selected objectives, strategies, and activities chosen to increase student achievement as well as collect and analyze academic assessment data to guide instruction and review student progress toward achievement goals.

**Core Curriculum:**

Core curriculum documents are available for review within each of our classrooms and in the principal's office. The core curriculum is aligned to the Michigan K-12 Standards for English Language Arts, Mathematics, Science, and Social Studies. These documents can also be reviewed at [www.michigan.gov/mde](http://www.michigan.gov/mde). Staff at Morley Stanwood Elementary continually review and refine core curriculum documents and instructional practices utilizing professional staff input committees.

**Student Achievement:**

The teaching staff at Morley Stanwood Elementary continue to work diligently toward the goal of improving student learning outcomes as measured by the M-STEP and other grade level assessments. Due to the COVID-19 closure of schools in March 2020, the M-STEP assessment was not administered for the 2019-2020 school year. The table below provides data from the two most recent M-STEP Assessment administrations.

	Grade Level	ELA	Math	Science	Social Studies
2018-19	3rd	41.6	53.2	N/A	N/A
	4th	37.7	42.9	N/A	N/A
	5th	34.5	24.4	N/A	7
2017-18	3rd	41.7	57.5	N/A	N/A
	4th	26.7	40.7	N/A	N/A
	5th	35.6	34.3	N/A	13.3
Scores represent the percentage of students that scores as Advanced or Proficient					

**Parent/Teacher Conferences:**

93% (2018-19) and 94% (2019-20) of students were represented by one or more parents/guardians during the fall parent/teacher conference session.

I would like to thank the students, parents, and staff of Morley Stanwood Elementary. The staff work diligently to provide a learning environment that is positive, nurturing, and engaging and are dedicated to the goal of continually improving learning outcomes for students.

Sincerely,

John Nawrot, Principal  
Morley Stanwood Elementary