

Morley Stanwood Community Schools



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District Annual Education Report (AER) Cover Letter

February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Morley Stanwood Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Roger Cole, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://drive.google.com/file/d/1BI-YTejwnjd_BNwCIMZK2XxTt4zsbAtJ/view?usp=sharing, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Morley Stanwood Elementary	No label	*1:1 technology *MTSS for bottom 30% students *MTSS for students with disabilities *MiBLSI & PBIS for school culture improvement
Morley Stanwood Middle School	No label	*1:1 technology *MTSS for bottom 30% students *MTSS for students with disabilities *MiBLSI & PBIS for school culture improvement
Morley Stanwood High School	No label	*1:1 technology *MTSS for bottom 30% students *MTSS for students with disabilities *MiBLSI & PBIS for school culture improvement

At Morley Stanwood Community Schools, we are committed to providing an education for our students that will lead them to excellence and success in their futures. It is our belief that commitment and dedication to both teaching and learning is the key to our success as a school and student success in the future.

We have high expectations for our staff and students and believe that these traits will lead all of our learners to a future prepared for college or careers. Morley Stanwood Community Schools spends time specifically on developing a healthy culture and climate for all students. Our focus on implementing various academic supports along with proactive behavior interventions and approaches to students will lead to improved student academic and behavioral success.

I encourage parents and community members to contact their local school(s) to become more involved. A key strength of Morley Stanwood Community Schools is high level of community support. We will continue to work together to make our district an even better place for children and their future success.

Sincerely,

Roger Cole

Mr. Roger Cole, Superintendent

Morley Stanwood Community Schools