



Morley Stanwood Community Schools

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2020-2021 School Annual Education Report (AER)

Cover Letter

Morley Stanwood Middle School

January 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Morley Stanwood Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Dale Rogers, Principal, for assistance.

The AER is available for you to review electronically here:

<https://drive.google.com/file/d/1BSPnWUyKk2IA3bTsfUn-sf8ibTI6y6Xp/view?usp=sharing>

or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

The challenges for the Middle School was the achievement of the bottom 30% of our student population and Students with Disabilities in English, mathematics, science and social studies. By continuing to utilize our school improvement plan, accessing high level professional development, and allowing data to drive our decision making, we hope to focus on the areas of need to insure educational success.

State law requires that we also report this additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to this school if they attended Morley Stanwood Elementary as fifth graders.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The middle school improvement plan is in place. A School Improvement Team made up of Administration and Staff that meet regularly to evaluate, improve, and update the School Improvement Plan. Large additions to our School Improvement Plan are assessment data to be used in the decision making process. The school improvement plan involves targeting the bottom 30% students and Students with Disabilities for improved academic achievement. We are also working hard to incorporate technology into our classrooms through A 1 to 1 technology grant. There are also initiatives to have additional core support in all tested subjects along with non-core subjects contributing to core areas. Another initiative being implemented is improving school culture.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Not Applicable

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL *The core curriculum and grade-level content expectations may be accessed by going to michigan.gov/mde and clicking on the "Curriculum & Instruction" tab. Morley Stanwood Middle School adheres to the state's middle school content expectations in all subjects. Staff are teaching Common Core English/ Math and implementing Michigan Science Standards along with continued use of Social Studies GLCE's while implementing new Michigan Social Studies Standards.*

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See combined report above

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES *Morley Stanwood Middle School held zoom conference or letters home with a total of 299 students represented by parents out of a possible 299 students equaling 100% of the student population for the fall of 2020. The results for last year's two parent-teacher conferences was 269 for 75%.*

Thank you to the Morley Stanwood community for continuing to support the efforts of our staff and students as they progress in their educational endeavors. Let's continue to move forward!

Sincerely,

Dale Rogers, Principal Morley
Stanwood Middle School