MI School Data

01/27/2020

Annual Education Report Morley Stanwood Elementary School (02610)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	41.7%	30	41.7%	30	16.7%	12	25.0%	18	19.4%	14	38.9%	28
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	41.6%	32	41.6%	32	15.6%	12	26.0%	20	24.7%	19	33.8%	26
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	46.2%	30	46.2%	30	18.5%	12	27.7%	18	20.0%	13	33.8%	22
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	42.3%	30	42.3%	30	15.5%	11	26.8%	19	25.4%	18	32.4%	23
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	44.4%	16	44.4%	16	16.7%	6	27.8%	10	19.4%	7	36.1%	13
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	43.2%	19	43.2%	19	11.4%	5	31.8%	14	31.8%	14	25.0%	11
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	38.9%	14	38.9%	14	16.7%	6	22.2%	8	19.4%	7	41.7%	15
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	39.4%	13	39.4%	13	21.2%	7	18.2%	6	15.2%	5	45.5%	15
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	33.3%	15	33.3%	15	15.6%	7	17.8%	8	15.6%	7	51.1%	23
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	30.4%	17	30.4%	17	10.7%	6	19.6%	11	30.4%	17	39.3%	22

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ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	8
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	26.7%	23	26.7%	23	10.5%	9	16.3%	14	23.3%	20	50.0%	43
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	37.7%	29	37.7%	29	20.8%	16	16.9%	13	27.3%	21	35.1%	27
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	28.6%	22	28.6%	22	11.7%	9	16.9%	13	22.1%	17	49.4%	38
ELA	4th Grade Content	White	2018-19	53.4%	35,331	42.6%	29	42.6%	29	23.5%	16	19.1%	13	27.9%	19	29.4%	20
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	24.3%	9	24.3%	9	10%	<3	*	*	32.4%	12	43.2%	16
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	36.8%	14	36.8%	14	21.1%	8	15.8%	6	31.6%	12	31.6%	12

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ELA	4th Grade Content	Male	2017-18	42.1%	22,478	28.6%	14	28.6%	14	14.3%	7	14.3%	7	16.3%	8	55.1%	27
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	38.5%	15	38.5%	15	20.5%	8	17.9%	7	23.1%	9	38.5%	15
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	16.4%	11	16.4%	11	5%	3	*	8	25.4%	17	58.2%	39
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	21.8%	12	21.8%	12	10.9%	6	10.9%	6	36.4%	20	41.8%	23
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	9
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	3
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	35.6%	32	35.6%	32	11.1%	10	24.4%	22	26.7%	24	37.8%	34
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	34.5%	30	34.5%	30	5.7%	5	28.7%	25	24.1%	21	41.4%	36
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	39.5%	32	39.5%	32	12.3%	10	27.2%	22	25.9%	21	34.6%	28
ELA	5th Grade Content	White	2018-19	53.3%	36,534	35.9%	28	35.9%	28	5.1%	4	30.8%	24	24.4%	19	39.7%	31
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	39.0%	16	39.0%	16	17.1%	7	22.0%	9	26.8%	11	34.1%	14
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	40.0%	16	40.0%	16	10%	<3	*	*	30.0%	12	30.0%	12
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	32.7%	16	32.7%	16	10%	3	*	13	26.5%	13	40.8%	20
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	29.8%	14	29.8%	14	10%	3	*	11	19.1%	9	51.1%	24
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	26.2%	16	26.2%	16	6.6%	4	19.7%	12	24.6%	15	49.2%	30
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	26.5%	18	26.5%	18	5%	<3	*	*	26.5%	18	47.1%	32

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ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	23.5%	4	23.5%	4	20%	<3	20%	*	35.3%	6	41.2%	7
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	57.5%	42	57.5%	42	17.8%	13	39.7%	29	23.3%	17	19.2%	14
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	53.2%	41	53.2%	41	14.3%	11	39.0%	30	31.2%	24	15.6%	12
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	60.6%	40	60.6%	40	19.7%	13	40.9%	27	24.2%	16	15.2%	10
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	54.9%	39	54.9%	39	14.1%	10	40.8%	29	31.0%	22	14.1%	10
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	58.3%	21	58.3%	21	13.9%	5	44.4%	16	16.7%	6	25.0%	9

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Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	52.3%	23	52.3%	23	11.4%	5	40.9%	18	31.8%	14	15.9%	7
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	56.8%	21	56.8%	21	21.6%	8	35.1%	13	29.7%	11	13.5%	5
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	54.5%	18	54.5%	18	18.2%	6	36.4%	12	30.3%	10	15.2%	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	45.7%	21	45.7%	21	10%	4	*	17	30.4%	14	23.9%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	46.4%	26	46.4%	26	10%	4	*	22	35.7%	20	17.9%	10
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	50%	7	50%	7	50%	<3	50%	*	50%	3	50%	5
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	40.7%	35	40.7%	35	9.3%	8	31.4%	27	39.5%	34	19.8%	17
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	42.9%	33	42.9%	33	11.7%	9	31.2%	24	41.6%	32	15.6%	12
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	40.3%	31	40.3%	31	10.4%	8	29.9%	23	39.0%	30	20.8%	16
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	47.1%	32	47.1%	32	13.2%	9	33.8%	23	39.7%	27	13.2%	9
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	43.2%	16	43.2%	16	10.8%	4	32.4%	12	45.9%	17	10.8%	4
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	42.1%	16	42.1%	16	10%	<3	*	*	39.5%	15	18.4%	7
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	38.8%	19	38.8%	19	10%	4	*	15	34.7%	17	26.5%	13
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	43.6%	17	43.6%	17	17.9%	7	25.6%	10	43.6%	17	12.8%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	34.3%	23	34.3%	23	6.0%	4	28.4%	19	43.3%	29	22.4%	15

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Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	32.7%	18	32.7%	18	10%	4	*	14	50.9%	28	16.4%	9
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	6
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	3
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	36.7%	33	36.7%	33	17.8%	16	18.9%	17	27.8%	25	35.6%	32
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	24.4%	21	24.4%	21	8.1%	7	16.3%	14	37.2%	32	38.4%	33

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	38.3%	31	38.3%	31	18.5%	15	19.8%	16	28.4%	23	33.3%	27
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	24.7%	19	24.7%	19	6.5%	5	18.2%	14	35.1%	27	40.3%	31
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	34.1%	14	34.1%	14	22.0%	9	12.2%	5	22.0%	9	43.9%	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	25.6%	10	25.6%	10	10.3%	4	15.4%	6	41.0%	16	33.3%	13
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	38.8%	19	38.8%	19	14.3%	7	24.5%	12	32.7%	16	28.6%	14
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	23.4%	11	23.4%	11	10%	3	*	8	34.0%	16	42.6%	20
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	31.1%	19	31.1%	19	14.8%	9	16.4%	10	26.2%	16	42.6%	26
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	14.9%	10	14.9%	10	5%	<3	*	*	38.8%	26	46.3%	31
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	4
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	23.5%	4	23.5%	4	20%	<3	20%	<3	20%	<3	*	12
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	13.3%	12	13.3%	12	5%	<3	*	*	68.9%	62	17.8%	16
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	7.0%	6	7.0%	6	5%	<3	*	*	67.4%	58	25.6%	22
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	14.8%	12	14.8%	12	5%	<3	*	*	69.1%	56	16.0%	13
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	7.8%	6	7.8%	6	5%	<3	*	*	66.2%	51	26.0%	20
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	3	10%	3	10%	<3	10%	*	*	30	*	8
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	10%	3	10%	3	10%	<3	10%	*	*	28	*	8
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	18.4%	9	18.4%	9	10%	<3	*	*	65.3%	32	16.3%	8
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	10%	3	10%	3	10%	<3	10%	*	*	30	*	14
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	8.2%	5	8.2%	5	5%	<3	*	*	67.2%	41	24.6%	15
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	<3	5%	*	5%	<3	5%	<3	*	47	*	18

Annual Education Report Morley Stanwood Elementary School (02610)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	<3	50%	<3	50%	<3	*	11	*	3
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	5
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Morley Stanwood Elementary School (02610)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Morley Stanwood Elementary School (02610)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*	*

Annual Education Report Morley Stanwood Elementary School (02610)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*	*

Annual Education Report Morley Stanwood Elementary School (02610)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*	*

Annual Education Report Morley Stanwood Elementary School (02610)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2018-19	69.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	44.5%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	24.0%	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	77.2%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	61.7%	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	78.5%	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	60.8%	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	75.4%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	59.9%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Morley Stanwood Elementary School (02610)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	229	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	183	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	255	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2018-19	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	253	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	182	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	198	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	213	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	254	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Morley Stanwood Elementary School (02610)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	69	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	19	<10	*	*	*	*	*	*	*

Annual Education Report Morley Stanwood Elementary School (02610)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	92	<10	*	*	*	*	*	*	*

Annual Education Report Morley Stanwood Elementary School (02610)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A	100.0%	0.0%	39.57%
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A	100.0%	0.0%	42.17%
All Students	Science	98.1%	1.9%	N/A	99.6%	0.4%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.2%	0.8%	N/A	100.0%	0.0%	8.54%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%

Annual Education Report Morley Stanwood Elementary School (02610)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	100.0%	0.0%	12.50%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	100.0%	0.0%	41.35%
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	100.0%	0.0%	43.75%
White	Science	98.4%	1.6%	N/A	99.6%	0.4%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.1%	0.9%	N/A	100.0%	0.0%	8.22%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	41.07%

Annual Education Report Morley Stanwood Elementary School (02610)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	42.86%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A	100.0%	0.0%	8.33%
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A	100.0%	0.0%	38.14%
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A	100.0%	0.0%	41.53%
Male	Science	97.9%	2.1%	N/A	99.3%	0.7%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.3%	0.7%	N/A	100.0%	0.0%	8.70%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	28.57%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.4%	0.6%	N/A	100.0%	0.0%	4.76%
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Morley Stanwood Elementary School (02610)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	34.09%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	38.64%
Students With Disabilities	Science	95.3%	4.7%	N/A	97.8%	2.2%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.9%	2.1%	N/A	100.0%	0.0%	12.50%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	50.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Morley Stanwood Elementary School (02610)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Morley Stanwood Elementary School (02610)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Morley Stanwood Elementary School (02610)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	76.16%

** All data based on students enrolled for a full academic year.*

Annual Education Report Morley Stanwood Elementary School (02610)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	39.57%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	28.57%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	34.09%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	41.35%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	42.17%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	33.33%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	38.64%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	43.75%	45.55%	46.35%	47.55%

Annual Education Report Morley Stanwood Elementary School (02610)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Morley Stanwood Elementary School	71.42	68.19	0.00	0.00	75.33	100.00	0.00	71.45	N/A	N/A

Annual Education Report Morley Stanwood Elementary School (02610)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Morley Stanwood Elementary School (02610)	0	18	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Elementary School (02610)	27.30	4.70	17.2%	4.70	17.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Elementary School (02610)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Elementary School (02610)	27.30	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Elementary School (02610)	27.30	1.00	3.7%	1.00	3.7%	N/A	N/A

Annual Education Report Morley Stanwood Elementary School (02610)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display

Annual Education Report Morley Stanwood Elementary School (02610)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male Female	51 49	22 25	40 42	30 28	8 5
National Lunch Program Eligibility Eligible Not Eligible Info not available	 51 49 ‡	 36 12 ‡	 44 37 ‡	 18 40 ‡	 2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 65 17 9 3 &#8225 ‡ 5	 15 51 34 9 ‡ ‡ 29	 41 39 45 32 ‡ ‡ 42	 36 9 17 37 ‡ ‡ 22	 8 1 4 22 ‡ ‡ 7
Student classified as having a disability SD Not SD	 11 89	 60 19	 29 42	 10 31	 1 7
Student is an English Language Learner ELL Not ELL	 10 90	 37 22	 46 40	 14 31	 2 7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morley Stanwood Elementary School (02610)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Morley Stanwood Elementary School (02610)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Morley Stanwood Elementary School (02610)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Morley Stanwood Elementary School (02610)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.