Please Read This First

Extended COVID-19 Learning Plan
Training on Delivery, Access, and Use of Virtual Content
Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Google Slides in virtual & blended classrooms pt 1	both
Google Slides in virtual & blended classrooms pt 2	both
Google Meet & Jamboard in a hybrid classroom	both
Screencasting, creating videos, & digitizing content	Synchronous
Digital whiteboards for remote learning	Synchronous
Assessing with Google Forms	Synchronous
Increase engagement w/ responses from all	Synchronous
Apple Classroom & Jamf	Synchronous
Flipgrid for interventions in a remote setting	Synchronous
Google Meet for interventions in a remote setting	Synchronous
Flipgrid with Schoology	Synchronous
Introduction to Pear Deck	Synchronous
Getting more out of Flipgrid	Synchronous
National Conference on Student Activities	Synchronous and Asyn
ISL Foundations part 1 and part 2	Synchronous and Asyn
Remote Learning Preparation	Synchronous and Asyn
APEX	Synchronous
Communication By Design Instructional Tech Coach	Synchronous
Continued implementation of Character Strong Lessons	Synchronous

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
How to transfer iPads into Jamf MDM	Asynchronous
iPad troubleshooting	Asynchronous
IXL Parent Resource Handout	Asynchronous
Getting Started on IXL Video	Asynchronous
1:1 Coaching by staff, virtual education specialist, Tech Director as needed throughout the day	Synchronous
Weekly bags of food provided by Angels of Action as well as hygiene items if needed	
Powerpoint sent to all virtual learners on how to be a successful learner doing remote learning and required signatures from both parent and student	

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
Chromebook troubleshooting	both
Flipgrid in a remote and face to face classroom	Synchronous
Introduction to Pear Deck	Synchronous
Getting more out of Flipgrid	Synchronous
Initiate Character Strong program with weekly lessons	Synchronous
Getting Started on IXL Video	Asynchronous

Continued individual counseling as students need, both face to face as well as virtually	
Three day intensive leadership conference for 35 students about the importance of doing what is right	