

November 16th, 2023

VACANCY POSTINGS

Morley Stanwood Community Schools announce the vacancy of the following position(s) to begin January of 2024.

Middle School Science Teacher (1 Position)

7th Grade Science

Certifications:

DX: Science or

DI: Integrated Science

Preferred:

Desire to be involved PBIS

Coaching Athletic or Academic teams

Work with a grade level team

Qualifications:

Valid Michigan Teaching Certificate

Demonstrates a sincere desire to aid all students

Good health, high moral character and good attendance record

Letters of application and credentials should be directed to:

Dale Rogers

Middle School Principal

Morley Stanwood Community Schools

4700 Northland Dr.

Morley MI 49336

or electronically to:

drogers@morleystanwood.org

Internal deadline for applicants is: **November 27th, 2023**

External deadline for applicants is: December 1st, 2023 or Until Filled

NOTICE OF NONDISCRIMINATION In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Morley Stanwood Community School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Superintendent, Morley Stanwood Community Schools, 4700 Northland Drive, Morley, MI 49336, Telephone (231)856-4392.

ESSENTIAL JOB FUNCTIONS:

Prepare, adapt, and deliver instructional material virtually and in person

Adapt different teaching methods and various instructional materials to meet remote or face to face needs.

Working knowledge of Google Classroom

Ability to demonstrate the:

strong desire and ability to build meaningful, caring relationships with students

ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning

capacity to align curriculum, instruction and assessments while responding to the individual needs of students

competence to collect and analyze data to inform instructional decisions

ability and desire to design and utilize formative assessments to modify and adjust instruction on a daily basis

skill to implement a tiered system of instruction within the classroom to meet the needs of all students

ability to help create and thrive in a professional environment that is one of mutual respect, teamwork, and accountability

ability to seek out knowledgeable peers, coaches or administrators for instructional support

Maintain order in a consistent, firm, and friendly manner. Apply school rules and procedures in disciplinary situations

Practice confidentiality and discretion on job-related subjects, and especially in regard to student records

In order to improve and maintain professional competence they participate in professional educational opportunities

Be regular in attendance

Other duties as assigned

The Board of Education may find appropriate and acceptable alternatives to the above qualifications experiences and attributes.

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