



Morley Stanwood Community Schools

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MORLEY STANWOOD MIDDLE SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the Morley Stanwood Middle School. The AER addresses the complex reporting information required by federal and some requirements of state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, our staff is available to help you understand this information. Please contact the office for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

https://www.morleystanwood.org/downloads/home/annual_education_report_ms.pdf?&preview=1

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board PSAT

Present assessment information for English language arts and mathematics for all grades, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on school's performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on a 0-100 index scale and

- reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support Educator Qualification Data.

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials. Includes teachers who are not teaching in the subject or field for which they are certified NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading in grade 8

Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has been given the labeled A Targeted Support and Improvement (TSI) school.

Key challenges being faced by Morley Stanwood Middle school is a need to increase overall M-STEP Proficiency rates in the areas of English Language Arts & Mathematics. There is also a need to monitor and work to close proficiency gaps associated with Students with Disabilities and Economically Disadvantaged students. To address this, staff are engaged in professional development regarding instructional best practices, and instructional practices and support for students from poverty and with a history of trauma.

Morley Stanwood Middle School TSI Academic Interventions- Phonics for Reading

I would like to thank the students, parents, and staff of Morley Stanwood Middle School for their continued work and support as we strive to create a learning environment that is positive, nurturing, and engaging. Some of our work includes academic and mental health support, highly qualified teachers in the classroom, para-educators working with our students, and having a curriculum that is aligned with state standards.